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## SOCIAL RESPONSIBILITY CONTRACT 2006 - 2007

"Be Safe, Be Fair, Be Kind"

### SCHOOL MISSION STATEMENT

Bayview Community School is a community school that provides a safe, caring, mutually respectful, challenging and welcoming environment that enables learners of all ages to develop their intellectual, physical, social emotional and aesthetic potential.

### CODE OF CONDUCT FOR BAYVIEW COMMUNITY SCHOOL

Each citizen of Bayview School community is expected to:

- ★ Be Safe
- ★ Be Fair
- ★ Be Kind

School-wide behaviour expectations, **Be Safe, Be Fair, Be Kind** looks like this:

- a) On the playground:
  - Include others
  - Play safe
  - Hands and feet to yourself
- b) In the hallways and staircases:
  - Walk and stay to the right
  - Whisper voices
  - Hands and feet to yourself
- c) In the Lunchroom:
  - Stay seated
  - Raise your hand to be dismissed
  - Eat your lunch and clean up after
  - Whisper voices
- d) In the washroom:
  - Flush toilet
  - Wash your hands
  - Report problems to an adult
- e) Follow Schools' dress code

Students are encouraged to make good decisions to ensure their behaviour demonstrates safety, fairness and kindness at all times.

### HOW FAMILIES CAN HELP

1. Discuss this pamphlet with your children.
2. Talk to your child's teacher and/or call the school if you have any concerns.
3. Make sure your child is on time for school.
4. Monitor homework and home study programs. Check student agenda.
5. Provide on-going support to your child's teacher. There are many volunteer opportunities and ways to contribute.
6. Use of a common language (be safe, be fair, be kind) to reinforce expected behaviours.
7. Call the school when your child will be absent. Our phone # is (604) 713-5433.
8. Please park away from the school when coming to pick up your child. Obey the **NO STOPPING** signs particularly in School Bus Drop-off Zones on 6<sup>th</sup> Avenue.
9. Do not drive into any school driveways to pick up your child. Please accompany your children and do not permit them to run across the street to your car.
10. Read with your child everyday.
11. Read the bi-monthly newsletters.

Bayview School recognizes that every individual should be treated with respect and dignity, and accordingly has the right to be free from harassment at our school. Bayview is a welcoming and positive learning environment, and is therefore committed to ensuring that students, staff and parents are free from any form of discrimination including discrimination based on race, culture, religion or sexual orientation. Discrimination will not be tolerated in any form. This will continue to ensure our school community remains "**Safe, Fair and Kind**" for all.

## CONSEQUENCES FOR MISBEHAVIOUR

**LEVEL ONE** - occurs when a student breaks the school code of conduct of being safe, fair and kind.

Some examples are:

- off task behaviour in the class/hall
- not listening
- disrupting the learning of others (eg: calling out, talking during lessons, etc)
- not respecting property (eg: littering)
- inappropriate use of technology (eg: cell phones, game boys)(all cell phones turned off during school time)
- unsafe behaviour in school (eg: running, jumping, sliding on bannisters)
- disrespecting others (eg: name-calling, teasing, swearing)
- use of computer internet for on-line computer games or e-mails

Consequences - student will be asked to identify the inappropriate behaviour. They should describe what they have done and how to make it better (eg: apology, act of kindness).

**LEVEL TWO** - occurs when a student repeatedly breaks the school code of conduct of being safe, fair and kind more than once. (Please see Level One for examples.)

Consequences - student will be asked to identify the inappropriate behaviour. They should describe what they have done and how to make it better (eg: apology,

act of kindness). Parents may be notified.

**LEVEL THREE** - occurs when a student breaks the school code of conduct of being safe, fair and kind in a very serious way. The consequences of these unacceptable behaviours may involve meeting with parents, the student and staff.

Some examples are:

- theft
- hands on
- non-compliance
- willful disrespect
- vandalism (willful destruction of property)
- bullying
- very unsafe behaviour (dangerous, leaving school or class)
- racist, homophobic or sexist comments/behaviour
- uttering threats
- willful and/or disrespectful use of computer technology
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Consequences - student will have a discussion with staff member as in Level One. Staff member will fill out a Misbehaviour Incident Form and send to office to be recorded. Student may have follow-up discussions with Principal and/or counsellor. Parents will be notified regarding incidences and further consequences when necessary.

## WHO YOU CAN CALL FOR ASSISTANCE

1. CALL YOUR CHILD'S TEACHER
2. Mr. Hugh Hooper - Principal
3. Andrea Batstone - Admin. Assistant
4. Mariam Green - Counsellor

## STUDENT SUSPENSION AND EXPULSION POLICY

In accordance with the School Act, the Vancouver School Board of Trustees authorizes the principal to suspend a student from attending at school for up to five days. Suspension may be for the following reasons:

- a student is willfully disobedient to a staff member or other supervising adults who are carrying out responsibilities approved by the Board
- the behaviour of the student has a harmful effect ie: physical fighting or any bullying behaviour
- vandalism of school, student or staff property
- leaving the school without permission

The authority to suspend students is given to administrative officers (ie: principals). In the event of a suspension the Parent or Guardian will be expected to return with their child and to support their child's commitment for improved behaviour.

Please note that if there is a violation of a very serious nature, suspension will be immediate. Parents are contacted by phone or letter.